



Islam Is Our Message

Grade Three



Muslim Congress 2012

Copyright © 2012 Muslim Congress

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted by any form or by any means, electronic, mechanical, photocopying, or otherwise, without the prior permission of the copyright owner.



Muslim Congress
P.O.Box 17135
Sugar Land, TX 77496
syllabus@muslimcongress.org



Published by Khatoons Inc. for Muslim Congress 6650 Autumn Wind Circle, MD 21029 USA

Printed in the United States of America

Library of Congress Cataloging-in-Publication Data

www.khatoons.com

Muslim Congress Education Team
Islam Is Our Message Grade Three/
Muslim Congress Education Team, 1433 / 2012
p. cm.

ISBN: 978-0-9856110-2-6

KBP199.47-J50B712 2012 199.6'1280-dc21

20120103

First Edition: May 2012

بِسْم ٱللهِ ٱلرَّحْمَانِ ٱلرَّحِيمِ

In the Name of Allah, the Beneficent, the Merciful



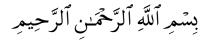
O Allah send salutations upon Muhammad and his progeny

Table of Lessons

Introduction	3
1. I am a Muslim	5
2. Surat Fatiha	9
3. Adam عَالِيِّة, the father of humanity	12
4. Rights of Parents	18
5. Prophet Nuh الميليَّة and the Flood	25
6. Surat al Ma'oon	31
7. Prophet Ibrahim 🕮 and Namrood	37
8. Qualities of a Young Muslim	43
9. The Story of Qaroon and his People	49
10. Kindness to Neighbors	54
11. The Birth of Prophet Isa 🖳	58
12. Love for Your Brother What You Love for Yourself	64
13. Our Prophet 🍇	70
14. Prophet Muhammad 🌉 Receives the Revelation	74

Islam Is Our Message	Grade Three
15. Furoo' al Deen	80
16, 17. Wudhu and the Daily Prayers	85
18. Khadija المالة	92
19. Etiquettes in the masjid and for reciting the Holy Quran	97
20. Yasir, Sumaiyyah, and Ammar	103
21. Qualities of a good Muslim	107
22. Bilal Habashi	111

Introduction



In the Name of Allah the Beneficent the Merciful

Praise be to Allah the Lord of the Worlds and may Allah the bless Muhammad and his purified progeny. All praise is for Allah the, who is one, unique and single. He is needless, all-powerful, all-knowing and wise. He is most high and most exalted. He is glorious and honored, and perfect. Nothing is like Him. And He is all-hearing and all-seeing. The eyes are unable to perceive Him and He perceives everything. And He is Kind and all aware.

We at Muslim Congress recognized the need for a standardized curriculum for weekend schools imparting Islamic teachings. This initiative came about as part of workshops at the annual Muslim Congress conference where the need for such a syllabus was articulated by several educators. Such a curriculum has to cater to the age groups ranging from around five years to the late teens.

Attempts have been made in the past to create syllabus in varied subjects such as Islamic etiquette (*akhlaq*), jurisprudence (*fiqh*), history (*tareekh*) and Quranic studies. Material, in a variety of forms, exists in the form of online resources and text books today.

We have, however, taken an approach where we tackle concepts such as foundational concepts (*Usool al Deen*), religious practices (*Furoo' al-Deen*), teachings of the Prophets and Imams and the verses of the holy Quran into an integrated set of lessons. In such an approach the concepts are reinforced through verses from the holy Quran, ahadith from the masumeen and events from the Islamic history in a coherent way.

This curriculum is also designed in what is referred to as *spiral* curriculum. In this model, students repeat the study of a subject at different grade levels, each time at a higher level of difficulty and in

greater depth. The first edition comprises grades one through five and subsequent grades will be made available in the near future.

We also plan to supplement these text books with activities and resources that will help teachers make the classroom more dynamic and the subject livelier.

The syllabus is organized in the form of lessons where each lesson can be taught in a single session of extended to multiple sessions. We have also used a color coding scheme where the verses of the holy Quran are coded in green, duas are coded in blue and adadith in red. This helps the teacher reinforce that the students must be in the state of wudhu before touching the verses of holy Quran.

The accuracy of the content has been verified by ulama and all effort is made to ensure the material is factually correct.

We would like to thank many individuals for contributing to this project and for their tireless efforts. Special thanks to the Ulama who have reviewed the material and provided guidance in this project.

Supplemental material to the text books is available on the Muslim Congress website:

http://www.muslimcongress.org/contentmc/services/syllabus.aspx

Please send all inquiries suggestions to syllabus@muslimcongress.org

The Muslim Congress Curriculum Team

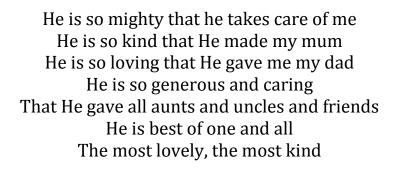
1. I am a Muslim

One Friday morning, father woke up by the voice of his son Bassim reciting the following Nasheed:

In The Name Of Allah

In the name of Allah
We seek Allah's protection
He alone saves me and all
From Shaitan's evil mind;
And I begin with the name of Allah
The best of names and the most lovely
The most merciful, most kind!

Allah is Great, this I know,
The best of all friends I have
The most I love of all
For the Qur'an tells me so;
All of us to Him we belong,
We are weak and He is strong
The best of all mighty, The most caring of all



Love is all I have for Him filled in my heart
He makes me love all good and hate the bad
I thank Him for all the big and small He gave me
I thank him for all the love and care
I love to promise one most important thing
That I will never make friends with Shaitan
I will but do only good and keep away from all bad
Because I love Him and only Him
He is my Allah, I love Him, begin and end with His name



Father: This is a beautiful Nasheed. Where did you learn it?

Bassim: I learned it at school, in my Islamic Studies class.

Father: What else did you learn?

Bassim: I also learned the lesson about "I am a Muslim." I memorized the whole lesson because I want to remember to practice it every day, Insha Allah.

Father: Could you please tell me about it? I would like to hear it.

Bassim: With pleasure, father.

My Belief:

a. I bear witness that there is no god but Allah 4.

b. Muhammad 🕮 is the messenger of Allah 🎉.

c. Ali مَالِيناً is Amirul Momineen, the first Imam.

d. Quran is the Book of Allah 2.

e. I bear witness that Allah is will judge people on the day of resurrection. Those who have good deeds will enter the Heaven, and the ones with bad deeds will enter the Hell.

My Duties:

- a. I pray five times a day.
- b. I fast the month of Ramadhan each year.
- c. I obey my father and mother, and love my brothers and sisters.
- d. I help the poor and am kind to orphans.

My Manners:

- a. I respect those who are older than me and take care of those who are younger than me.
- b. I tell the truth and do not lie.
- c. I respect the rights and properties of others.



I am a Muslim

I worship Allah ﷺ, my Lord. I obey my Prophet, love my family, and respect others.

I Review What I Learned

- I bear witness that there is no God but Allah ﷺ and Muhammad ﷺ is the messenger of Allah, and that the Quran is the Book of Allah ﷺ.
- I bear witness that Allah ﷺ will judge us on the day of resurrection.
- I pray, fast, obey my parents, and help the poor and needy.
- I like people, tell the truth, and do not swear.

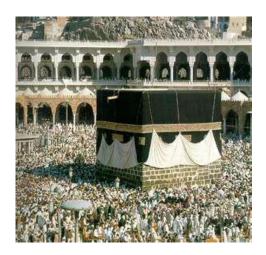
I Discuss What I Learned

- 1. Who is God? Do you know the Shahada?
- 2. Who is the Prophet of Allah 🞉?
- 3. Who is the Amirul Momineen?
- 4. What is the book of Allah 🞉?
- 5. When does Allah is judge people? Who enters the Heaven and who enters the Hell?
- 6. How many times a day does a Muslim pray?
- 7. What month do Muslims fast in?
- 8. What are some of the manners of a Muslim?

Qualities of the Prophet

The Prophet loved all the people. He respected the old, was kind to the poor, and forgave those who made mistakes.

Every morning he used to go to the Kaaba and pray. On his way to pray he would find thorns, rocks, and trash.



The Prophet asked: Who is the one putting these in my way?

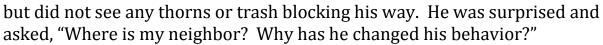
His friends told him, it was his Jewish neighbor.

Then the Prophet asked, "Why? I have not done anything wrong to him".

They said, "He hates Islam, and the Prophet of Islam".

Then the Prophet said: May Allah forgive him and guide him to the right path.

One day the Prophet swas going to pray as usual,



They told him that he was sick.

He then said to his companions, "Let us go visit him".

His friends were surprised and asked, "How can you visit someone who has done wrong, and hates you and your religion?"

The Prophet answered, "Islam teaches us to forgive those who harm us and to visit the sick".

The Prophet entered his neighbors' home and asked him about his health, and wished him to get well. The neighbor was very embarrassed. He apologized to the Prophet and said, "I bear witness that truly you are the messenger of Allah". He then embraced to became a Muslim.

From the Quran and Hadith



So, as for the orphan, do not oppress him; and as for the beggar, do not chide him; (Dhuha, 93:9-10)

The holy Prophet says, "Love for your brother what you love for yourself".



2. Surat Fatiha

Dear Student, Please open the Holy Quran to the first page and identify the first surat. It is "Surat Fatiha". It was called "Fatiha" because it is the first surat of the Holy Quran.

We read surat Fatiha:

- During prayer.
- On the souls of the martyrs and the dead.
- When we start with our work.

Allah prequired that we recited surat Fatiha because it teaches many lessons. Let us read it and try to understand its meaning.





In the Name of Allah, the Beneficent, the Merciful

All praise belongs to Allah, Lord of all the worlds,

the All-beneficent, the All-merciful, Master of the Day of Judgment.

Only You do we worship, and to only You do we turn for help.

Guide us on the straight path,

the path of those whom You have blessed —not of those who incurred Your wrath, nor the astray.

(Fatiha, 1:1-7)

Explanation

- Verse 2: Praising Allah who is the Lord of the whole world, the care taker of everyone.
- Verse 3: He loves all the people and is kind to them.
- Verse 4: He is the owner of the Day of Judgment.

 He judges peoples' actions on the day of resurrection.
- Verse 5: We worship no one but You. We ask for help from no one but You.
- Verse 6: Show us to the right path of goodness.
- Verse 7: The path of those you love.

 Not the ones you do not love because they do not believe in you.

 And not the path of the mislead.

Lessons from Surat Fatiha

Some of the important lessons that the Surat teaches are the following:

- That we thank Allah , the Compassionate the Merciful, and should not forget all blessings He gives us. We should always remember that He loves us and is always kind to us. He wants what is good for us.
- That we should obey him because He knows what is good for us and because he Knows everything and is the Owner of the Day of Judgment.
 We should never disobey Him because He will judge on the day of resurrection. He created the Heaven for those who obey him and the Hell for those who disobey Him.
- We should worship only Him and ask help from Him only because He is the Creator, and the Mighty.
- We should be His servant. He is the one who showed the right path and told us to stay away from doing bad. Allah wants us to be among the believers and do not be friends with the evil people, and those who do not believe in Him, and those who got lost from the path of truth.